

Welcome and Introductions

Trauma Education Team

Customer Support:

Glenda Hill, Program Coordinator
Neil Kato, Program Coordinator
Ana Hernandez, International Program Coordinator
Maria Molina, Program Coordinator
Ryan Francescatti, Manager

Business Operations:

Jack Daly, Business Administrator
Olivia Grierson, Program Manager

Technical Program Manager: Meghan Baker

Electronic Handouts for this Session:



Coordinator Questions for Sunday Q&A Session:



ATLS 11 Launch Announcement - Pre-Registration:



Trauma Education Team Office Hours:

Location: Outside of the Continental Ballroom

Saturday, March 15th, 2025

8:30 - 10:15am

11:30 - 12:15pm

2:15 – 4:45pm

AGENDA:

- 1.) Beyond ATLS: Overview of Trauma Education Courses
- 2.) CME and Commercial Support
- 3.) Ordering and Sales Taxes
- 4.) ATLS Associate Instructor/Advanced Practice Provider (APP) Role
- 5.) ATLS Educator Role
- 6.) ATLS 11th Edition Transition Information
- 7.) ATLS 11th Edition Course Management System (CMS) New Additions
- 8.) Questions & Answers



1. Beyond ATLS: Overview of Trauma Education Courses

ATOM: Advanced Trauma Operative Management

- Increases surgical competence and confidence by teaching proper operative techniques for penetrating injuries to the chest and the abdomen.
- Intended for senior surgical residents, trauma fellows, military surgeons and general surgeons not frequently called on to treat penetrating injuries.
- Currently in its 3rd Edition.
- Available on Trauma Education's Course Management System (CMS).
- ATOM Chair: Paul Engels, MD, FACS
- CME: 7, Self- Assessment: 7, Trauma Regulatory Mandates: 7
- Course Learner Fee: \$175

ASSET: Advanced Surgical Skills for Exposure in Trauma

- Teaches students how to surgically expose threatening injuries.
- Includes the use of a human cadaver.
- Extremely interactive as participants learn how to assess and expose injuries that may threaten a life of limb.
- Low student-to-faculty ratio allows for extensive faculty guidance.
- Currently in its 2nd Edition.
- Available on Trauma Education's Course Management System (CMS).
- ASSET Chair: Michael Cripps, MD, FACS
- CME: 7.5, Self-Assessment 7.5, Trauma Regulatory Mandates: 7.5
- Course Learner Fee: \$150



BEST: Basic Endovascular Skills for Trauma

- Designed to teach basic endovascular techniques to trauma and acute care surgeons who have limited or no formal endovascular training.
- Highlights skills needed for Resuscitative Endovascular Balloon Occlusion of the Aorta (REBOA).
- Offered as a full course that includes cadaver work as well as a workshop that allows participants to practice with simulators.
- Currently in Edition 2.1.
- Not currently available on Trauma Education's Course Management System (CMS).
- BEST Chair: Megan Brenner, MD, FACS
- CME for Course: 4.25, Self-Assessment: 4.25, Trauma Regulatory Mandates: 4.25
- CME for Workshop: 3.75, Self-Assessment: 3.75, Trauma Reg. Mandates: 3.75
- Course Learner Fee: \$75

RTTDC: Rural Trauma Team Development Course

- Has been developed to improve the quality of care in rural communities by developing a timely, organized and systemic response to care of the trauma patient.
- The course emphasizes a team approach and focuses on common problems in the initial assessment and stabilization of the patient.
- RTTDC teaches rural facilities how to apply the principles of ATLS using their own people, equipment and resources.
- Currently in its 4th Edition.
- Available on Trauma Education's Course Management System (CMS).
- RTTDC Chair: Dr. Person, MD, MPH, FACS
- CME: 8, Trauma Regulatory Mandates: 8
- Course Learner Fee: \$40



DMEP: Disaster Management Emergency Preparedness

- Teaches planning methods, preparedness and medical management of trauma patients in mass casualty disaster situations.
- Helps organizations be better prepared for a mass casualty event.
- Combines lecture and interactive scenarios.
- Open to anyone who may be a first receiver of casualties following a disaster.
- Currently in its 2nd edition
- Not currently available on Trauma Education's Course Management System (CMS)
- DMEP Chair: Jeanette Capella, MD, MEd, FACS
- CME: 7.25, Self- Assessment 7.25, Trauma Regulatory Mandates: 7.25
- Course Learner Fee: \$50

TEAM: Trauma Evaluation and Management

- An introductory course to trauma principals
- This course is meant to teach multidisciplinary healthcare professionals how to evaluate and manage a trauma patient.
- Any clinician who is involved in the care of the injured patient would benefit from completing a TEAM course. This includes pre-hospital personnel.
- Currently in its 4th Edition
- Available on Trauma Education's Course Management System (CMS).
- TEAM Chair: Mayur Narayan, MD, MPH, MBA, MHPE, FACS
- CME: None
- Course Learner Fee: \$5



Online Courses:

ADMR: Advanced Disaster Management Response

- Online training program specifically designed for current, future or interested disaster responders and support groups.
- Module topics included: Mass Casualty Incident Management, Disaster Medical Triage, Incident Command System and more.
- CME: 7, Trauma Regulatory Mandates: 7
- Course Learner Fee: \$299 (CE and Participation Track Available)

TBI: Fundamentals in the Management of Traumatic Brain Injury

- Joint Initiative of the Brain Trauma Foundation and the ACS Committee on Trauma.
- Will be of interest to all clinicians who care for trauma patients, providing learners with current best evidence practices for patients with severe TBI.
- CME: 1.5
- Course Learner Fee: \$149 (Participation Track Available)

eDMEP: electronic Disaster Management Emergency Preparedness

- Teaches a simple framework for disaster management- Ready, Respond, Recover.
- Provides learners with a scenario to practice disaster management principles in a low-stakes virtual environment.
- CME: 4, Self-Assessment: 4, Trauma Regulatory Mandates: 4
- Price: \$295



2. CME and Commercial Support

What is CME?

CME = Continuing Medical Education

- Refers to educational activities that help physicians maintain, develop and increase their knowledge, skills and performance to stay current with advancements in medicine.
- This is crucial for providing high-quality patient care and maintaining their licenses and certifications.

CME falls under the jurisdiction of the Accreditation Council of Continuing Medical Education (ACCME). One of the jobs of the ACCME is to ensure that this CME is free of commercial bias from ACCME defined “ineligible companies.”

The ACCME defines an ineligible company as one “whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients.” Examples of such are: device manufacturers, pharmaceutical companies and biomedical startups

How does this impact you?

Most ACS Trauma Education Courses offer CME: ATLS, ASSET, ATOM, BEST, RTTDC, DMEP, ADMR and the TBI Course.

****TEAM does not offer CME**

Therefore, all faculty members (Instructors, Course Directors and Educators) must disclose any financial relationships they have with any ineligible companies **PRIOR** to the start of the course. They do this by completing a disclosure form.

****Site Coordinators do NOT need to complete a disclosure form (unless they have a dual role as a faculty member.**



There are two ways to submit a disclosure form:

1) Use the Online Disclosure Form Submission Tool located on the Course Management System (CMS). This is highly recommended as it will only need to be done once every 24 months (unless there are changes in the reported financial relationships).

2) Manually upload the disclosure form for EACH course in which the individual participates.

****Be aware that any Post Course Reports (PCRs) will not be approved unless all disclosure requirements have been fulfilled.**

Mitigation:

If a faculty member does not report any financial relationships on their disclosure form, they are cleared to proceed.

If a faculty member discloses a financial relationship with an ineligible company, this relationship must be reviewed by the Course Director (preferably) and determined if it can be mitigated. Once all of the reported relationships have been reviewed and successfully mitigated the faculty member is cleared to proceed.



Commercial Support

What is commercial support

Commercial Support = financial or in-kind support from ineligible companies.

Because these courses offer CME, any outside funding received by ineligible companies to support the course is subject to the ACCME and their rules regarding commercial support.

The ACCME defines an ineligible company as one “whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients.” Examples of such are: device manufacturers, pharmaceutical companies and biomedical startups

How does this impact you?

An ACS letter of agreement (LOA) detailing the ACCME and ACS guidelines and requirements must be signed by the supporting company and uploaded to the CMS prior to the start of the course.

The learners must be notified of any commercial support provided prior to the start of the course with an acknowledgement statement.

****The LOA and Acknowledgement Statement can be found on the CMS.**



3. Ordering and Sales Tax

Ordering:

- Orders over 100 units can now be placed in the CMS
- Shipments of over 100 units are typically shipped by our shipping vendor, Get Logistics.

Sales Tax:

- ACS is rolling out sales tax in phases for all states across the US
- If you place an order and receive an invoice that has sales tax, and your organization is tax exempt, please reach out to us and let us know.
- Please provide us with your official certificate of tax exemption from your corresponding state, or government entity if applicable.
- Once received, we will work with our Accounting & Finance Team to remove Sales Tax from your invoice and provide you with the updated invoice, with taxes removed, for payment.



4. ATLS Associate Instructor/Advanced Practice Provider (APP) Role

Can Advance Practice Providers (APPs) become ATLS Instructors?

APPs may become ATLS Associate Instructors who teach under the supervision of the ATLS Course Directors. Associate Instructors are allowed to teach a limited skillset based on the ATLS curriculum. See Requirements for APPS.

Who qualifies as an Advance Practice Provider?

An APP must have one of the following credentials:

Nurse Practitioner – NP

Physician Assistant- PA

Certified Registered Nurse Anesthetist – CRNA

Certified Anesthesiologist Assistant - CAA

What are the qualifications needed for an APP to become an Associate Instructor?

Associate Instructor Candidates must be identified by Trauma Medical Directors. The Candidate must have >4 years clinical Trauma experience (not just emergency department). Candidates must also have successfully completed the ATLS Student Provider Course. ATLS certification must be current at the time of applying.

What is the process of applying to become an Associate Instructor?

Potential candidates must submit an Attestation Application completed by their Trauma Director. The Attestation must be submitted and approved prior to an APP taking an Instructor Course. Processing takes 30-45 business days.

Once the Attestation application is processed and approved by our Review Committee the candidate will receive the Associate Instructor Potential (AIP) designation and can then register to take an instructor course. After successful completion of the course, the candidate will have 1 year to teach their first course as an Associate Instructor Candidate before being elevated to Associate Instructor.



5. ATLS Educator Role

What are the selection criteria to become an ATLS Educator?

- Applicants must have a master's degree or a doctorate degree (PhD, EdD) with a concentration or specialization in education that includes formal training in the science of teaching, learning, and principles of adult education, as well as experience in postsecondary teaching
- Applicants must demonstrate experience and familiarity with the types of teaching skills and styles addressed in the educational portion of this course, including interactive group discussion skills, indirect and direct teaching styles, and scenario-based teaching
- Applicants must be able to communicate effectively with doctors
- It is preferable for applicants to hold memberships or have affiliations with professional educational societies or organizations
- Applicants should have experience in educating medical professionals



What is the ATLS Educator application process?

A complete ATLS Educator application will include the following:

- The ATLS Educator application itself (attached) with the supporting documentation listed on the application form
- A Curriculum Vitae or Resume
- An Education Competency form completed
- A letter of support from one of the following:
 - The ATLS chair/director for the country (this is preferred)
 - The Trauma Center Director with whom the applicant works most closely
 - A Trauma surgeon who knows the applicant well and can attest to his abilities as an Educator

Once submitted, members of the Senior Educator Advisory Board will review the application. Please allow them a month, after submitting the complete application, to make their final decision.

Please send any applications and/or questions to us at traumaeducation@facs.org.



6. ATLS 11th Edition Transition Information

When will the 11th edition be available?

The 11th edition is scheduled to be released late Summer 2025.

The student manuals will be ready this summer. There will be no pre-orders, but you can request to be notified once the new manuals are available for purchase here:



When will the 11th edition Refresher Course be available? Who will be eligible to attend?

The Refresher Course is expected to be available Summer/Fall 2025. Any active or expiring 10th edition student is eligible to attend the course. Expired students will be eligible for six months after their expiration date.

When will the 10th edition be phased out?

USA and Canada: end of October 2025, International: end of June 2026



What will be the faculty edition update process?

All faculty (coordinators, instructors, directors, and educators, including any faculty candidates, will be required to take an online faculty 11th edition update course before they will be eligible to take part in a 11th edition course. This update will include a list of course content and policy changes.

Upon completing the course, they will be eligible to do 11th edition courses. Additionally, their profile will automatically update to the 11th edition, and they will gain access to the 11th edition course materials in the faculty portal at <https://traumaed.facs.org>



7. ATLS 11th Edition Course Management System (CMS) New Additions

Courses available in English, Spanish and Brazilian Portuguese at launch, with additional languages (as need identified) in the future

- Applies to both Faculty resources and Learner materials in LMS
- Re-designed Resource page to easily access Faculty materials in each language
- Course related automatic emails from CMS will be in language selected

CME Opt-Out version for all courses in all available languages

- Choose at CRA
- Will lead to separate courses in LMS
- Will eliminate need for all ACCME documents

Addition of Pre-Test Data to CMS, including Reporting features

- By site/region/course type state/province/country/zip code/ Participant type
- % right or wrong per question for the specific course
- Quantification of learners who answered each answer option for each question
- Aggregate of percent correct/ percent incorrect per question

New Card Types based on Participant Type

- Medical Students- all with Medical Student participant type will be issued an ATLS card stating that ATLS verified status is valid only upon proof of graduation
- ATCN Nurses/Auditors- all with either participant type will receive a card saying they attended an ATLS course, but are not eligible to be ATLS verified

Disclosures will be valid for 2 years from date of submission, and show as completed in CMS and on Faculty Roster

- This applies only to disclosures completed online, in CMS, those that do not complete in CMS will need to be uploaded for each course



Edition on person page updated upon completion of Edition update course

- Immediate access to 11th edition materials upon completion of course

ATCN Partnership Integration

- ATCN courses that incorporate ATLS will now use CMS
- New Role: ATCN Admin who will act as coordinator for all courses involving ATCN learners and Sites
- Addition of ATCN only sites and courses as well as ATCN/ATLS integrated courses
- ATCN Nurse is a new participant type, will require and LMS pass and will receive a card indicating participation in an ATLS course, but will not be ATLS verified

Revised and simplified Financials Tab on Course Page

- Will include definitions of all terms

File	Schedule	Documents	Financials	Results
REVENUE				
<div> <div>Category</div> <div> <div>TOTAL REGISTRATION FEES COLLECTED</div> <div>TOTAL EXHIBITS</div> <div>TOTAL OTHER COMMERCIAL PROMOTIONS</div> <div>TOTAL GOVERNMENT MONETARY GRANTS</div> <div>TOTAL PRIVATE MONETARY GRANTS</div> <div>TOTAL COMMERCIAL SUPPORT ("EDUCATIONAL GRANTS"; MONETARY AND IN-KIND) LOANS REQUIRED</div> <div>GRANT ACKNOWLEDGEMENT</div> </div> </div> <div> <div> <ul style="list-style-type: none"> ◦ Total government monetary grants refer to the cumulative amount of financial assistance provided by government entities to individuals, organizations, or projects. ◦ Grants are often designated for particular projects or objectives, requiring recipients to use the funds for specified activities. ◦ Recipients are often required to report on how the funds were used and the outcomes achieved. ◦ Please provide the total number of dollars collected for government monetary grants. </div> </div>				
Miscellaneous Income				
N/A				



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APCs are now listed as APPs

Only ACS and S/P/C chairs may add IP or IC status to Associate Instructors

Disclosure complete report

- Report of all faculty and if disclosure is complete
- Accessible to ACS Staff, Coordinators and all Chair roles

Report of expiring students/faculty

- Report of expiring students/faculty
- For student role: include at minimum name, email and expiration date
- For faculty roles, all above plus role and number of courses in current verification period



Updated pass bank for both individuals and sites

- Will display quantity of passes for both 10th and 11th editions
- Divided between Student Pass, Instructor Course Pass, and Resident/Medical Student/ GME Fellow Pass
- Passes can only be used for same edition, resident/Medical student passes can only be used for those with that participant type.
- ***New Participant type GME Fellow (Requested to differentiate for data purposes by ATLS coordinators)***

The screenshot shows the ATLS LMS Passes management interface for a Site Coordinator. The interface includes a sidebar with navigation tabs (Person Record, History, Sites, LMS Passes) and a main content area. The main content area displays the user's profile (Mike Ditka), roles (Site Coordinator), and the LMS Pass Bank table.

ROLES

Site Coordinator
February 12, 2025 - February 12, 2029

EDITIONS

Edition 11

LMS PASS BANK

Program	ATLS		
Edition	Instructor Passes	Student Passes	Medical Student/Resident/Fellow Passes
Edition 10	10	100	25
Edition 11	20	200	25

COMMENTS

Add New Comment

8. Questions and Answers

