

Course Management System Benefits, Opportunities, and Enhancements ON THE WAY!

	Overall	Site	Learner
Benefits			
Contribute to aggregate data, illustrating global footprint of ATLS	X		
Reporting and Access to Data (different permissions based on roles) - Locate sites, faculty, coordinators, educators, etc. - Access to contact information allows for easy communication and collaboration with other ATLS personnel - Review/report aggregate data – e.g. courses, active & inactive sites, faculty/coordinators assigned to each, etc. - Analyze pre-post data by course within own site - Access to course evaluation summary Centralized verification status of learners	X	X	
Electronic storage/documentation for individuals and courses (ability to upload and attach documentation)	X	X	
Enhanced customer service as easier for ACS team to view/investigate any question/issue	X	X	
Ability to publish registered ATLS courses on ACS website for viewing by potential learners and others	X	X	
Portable access to the most up to date course resources (houses in the Resources tab/section of each Trauma Ed course)		X	

Streamlined (manual) ordering process and quicker fulfillment	X	X	X
Gateway to portfolio of other Trauma Education courses			X
Notification and reminders for faculty status	X		X
All faculty and learners added to ATLS Friends and Family list for newsletter, attestations, etc.	X		X
Enhanced learner experience and access to resources indefinitely for current edition (modules, etc.)	X		X
Populates course completion for each learner – on ones personalized MyCME platform (which houses all completed education by individuals – both CME and non-CME)			X
View all trauma education courses listed by date and site	X		X
Repository of official COT Certificates and Official ATLS Cards – with Country Chair signature	X		X
Automatic emails to faculty and learners at different states with deadlines, prompts, reminders to ease administration of offering course			X
Track milestones such as courses offered over time	X		X
CMS “passes” provide learners access to LMS (modules, etc); necessary to offer hybrid			X
Access to LMS/PDF versions of Manual – lower cost due to no shipping			X
Enhancements with ATLS 11			
Sites can elect non-CME versions of each course type, minimizing required documentation (e.g. disclosures, financial reporting, etc.)	X		X

Courses available in English, Spanish and Brazilian Portuguese at launch, with additional languages (as need identified) in the future			X	X	X
○ Re-designed Resource page to easily access materials in each language					
Ability to include appropriate Chair Name and Signature on ATLS cards for Countries with more than one contracting entity	X			X	X
Addition of Pre-Test data in CMS (transmitted data from LMS), including reports by site, course, region, country, state/province/ and date range	X			X	X
New report available to Chairs, Vice Chairs and Coordinators at course site level that includes all courses with faculty and student roster and email address				X	
Coordinators, Instructors, Course Directors and Educators will be automatically updated to 11 th edition and have immediate access to 11 th edition resources, upon completion of an online update course (which will be available in the LMS in April 2025).	X			X	
Potential Challenges (Opportunities for Enhancements)					
Learning curve – new system	X			X	X
Unforeseen system errors	X			X	X
English only	X			X	X
Concerns regarding privacy and or sharing data				X	
Structured deadlines and requirements (also a benefit) <i>*Concern about tracking current requirement for instructors to teach 4 courses in 4 years will not be an issue as Country Chairs will have the option to make exceptions</i>				X	
Duplicate work for sites using another platform/process				X	

