#### ACS/ASE MEDICAL STUDENT SIMULATION-BASED SURGICAL SKILLS CURRICULUM

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FOR ADDITIONAL INFORMATION:

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### FOR ALL MEDICAL STUDENTS

ACS/ASE MEDICAL STUDENT SIMULATION-BASED SURGICAL SKILLS CURRICULUM

## A COMPREHENSIVE RESOURCE FOR MEDICAL SCHOOL AND CLINICAL FACULTY

The American College of Surgeons (ACS) and Association for Surgical Education (ASE) have collaborated to develop an exceptional resource for medical school and clinical faculty: the ACS/ASE Medical Student Simulation-based Surgical Skills Curriculum. This joint program is available through the ACS Division of Education and can be accessed on the ACS website. It provides faculty with a national curriculum that offers medical students:

- Structured, uniform, and consistent learning experiences relating to the essential surgical skills needed by all physicians
- A solid foundation for further training

The simulation-based modules can be used to teach clinical skills ranging from taking a history and conducting a physical examination to performing basic surgical procedures.

Topics are aligned with the year during which they are most commonly taught.





# ACS/ASE MEDICAL STUDENT SIMULATION-BASED SURGICAL SKILLS CURRICULUM

#### **CONTENT INCLUDES:**

Module 1:Acute Bleeding—Packing and TourniquetModule 2:Abdominal ExamModule 3:Basic Vascular ExamModule 4:Breast ExamModule 5:Digital Rectal ExamModule 6:Female Pelvic ExamModule 7:Male Groin and Genital ExamModule 8:Universal PrecautionsModule 9:Venipuncture and Peripheral IVModule 1:Basic Airway ManagementModule 2:Communication—History and Physical and Case PresentationModule 3:Foley Bladder CatheterizationModule 4:Intermediate Vascular ExamModule 5:Nasogastric TubesModule 6:Sterile Technique—Gloving and GowningModule 7:Surgical Drains—Care and RemovalModule 3:Basic Gastric Tube Placement and CareModule 3:Basic Splinting—A Universal Physician's SkillModule 4:Basic Storma CareModule 5:Basic Storma CareModule 5:Basic Storma CareModule 6:Basic Storma CareModule 7:Central Venous Line InsertionModule 5:Basic Storma CareModule 6:Basic Storma CareModule 7:Central Venous Line InsertionModule 5:Basic Storma CareModule 6:Basic Storma CareModule 7:Central Venous Line InsertionModule 7:Central Venous Line InsertionModule 7:Central Venous Line InsertionModule 7:Central Venous Line InsertionModule 7:Central Venous Line InsertionM				
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		Module 10:	Intraosseous IV	
Module 12: Lumps and Bumps		Module 11:	Local Anesthetics	
		Module 12:	Lumps and Bumps	

m	Module 13:	Paracentesis
YEAR	Module 14:	Thoracentesis
ΥE	Module 15:	Ultrasound Basics
YEAR 4	Module 1:	Organ-Specific Ultrasound Diagnosis

#### TAKE ADVANTAGE OF THESE FEATURES

The curriculum modules are self-contained and can be used as free-standing learning activities or in a stepwise fashion as part of the entire curriculum. Modules can be implemented in a proctored small or large group setting, or individually.

#### Features include:

- Objectives, assumptions, and suggested readings
- Step-by-step descriptions of techniques, tasks, and procedures with images
- Discussion of common errors
- Expert performance videos
- Assessment tools for scoring student performance and providing feedback
- Descriptions of the simulation laboratory models, including suggested stations, supplies, and set-up

#### **CONVENIENT AND EASY TO ACCESS**

The 33 modules are available at: *facs.org/education/program/simulation-based* 

Faculty and students can access the modules on the ACS Learning Management System with their ACS username and password. If not a member, a username and password can be created for access.