

QUALITY PROGRAMS of the AMERICAN COLLEGE OF SURGEONS



Lesson 7

Module I Quiz













- 1. Which of the following statements about AJCC TNM staging is true?
  - a. Used for patient care but not for research
  - b. Only used in the United States
  - c. Common language of cancer
  - d. Only used to assess prognosis







- 2. Classifications are used for which of the following reasons?
  - a. Differentiate between imaging diagnosis and tissue diagnosis
  - b. Describe point in time in patient care
  - c. Determine whether the appropriate treatment was chosen
  - d. Describe whether the surgery was curative or palliative







- **3**. Which of the following statements about categories is true?
  - a. T, N, and M are the only categories
  - b. Only based on anatomical involvement
  - c. T is a category, but T2 is a value
  - d. Changed based on data and biological properties







- 4. Stage groups are based on which of the following facts?
  - a. Same patient prognosis regardless of different combinations
  - b. Cases split into groups on sliding scale of better to worse
  - c. Use Arabic numbers and not Roman numerals
  - d. Must have same N and M combinations in a group







- 5. Which of the following statements are true about ambiguous terminology?
  - a. Physicians taught terms in med school, use consistently
  - b. Jeopardizes communication with phy, accurate data collection
  - c. Physicians and non-physicians defines terms in same way
  - d. Only method for registrars to understand phy information









## Answer and Rationale #1



## c. Common language of cancer

- AJCC TNM staging is
  - Referred to as the common language of cancer
  - Used for patient care and research
  - Used worldwide and translated in different languages
  - Used to choose treatment and assess prognosis for patients



## Answer and Rationale #2



## • b. Describe point in time in patient care

- Classifications
  - Defined for and describe different points in time in patient's care
    - At time of diagnosis
    - Specific burden of disease identified from diagnosis through resection
    - Response to neoadjuvant therapy
    - New treatment for progression or recurrence
    - Incidental finding at autopsy
  - Imaging and microscopic exam (tissue) both used in classifications
  - Clinical staging is used to select treatment, but not evaluate appropriateness
  - Pathological staging criteria includes type of resection needed to assign staging but not if it is curative or palliative





# • d. Changed based on data and biological properties

- Categories
  - Physician expert panels recommend changes
    - Review data from cancer registries and specialty registries
    - Review new knowledge and research on biological properties
    - Review literature for studies and assessments
    - Represent every medical discipline and professional groups
    - Worldwide representation and involvement
  - T, N, and M are anatomic core categories, but some sites use additional ones, starting with 1<sup>st</sup> edition in 1977
  - Grade, lab values, and other biological properties predict prognosis regardless of anatomic involvement in some sites
  - T and T2 are both considered categories, T2 comprised of criteria and value would be size, etc., that make up the criteria



#### Answer and Rationale #4



# • a. Same patient prognosis regardless of different combinations

# • Stage groups

- Similar patient prognosis is the stage grouping principle
  - Consist of different category combinations
  - Combinations can vary widely
  - Statistically significant separation between stage groups
- Combinations not split between stage groups on a sliding scale of better to worse, based on outcomes data analysis
- Stage groups use Roman numerals: I, II, III, IV; distinguishes from the Arabic numbers used in the categories
- Nodal status can vary in a category including N0 and N1, and metastatic status of M0 and M1 can be in the same group





## • b. Jeopardizes communication with phy, accurate data collection

- Ambiguous terminology
  - Not recognized worldwide for all members of health care team
    - Jeopardizes communication between registrars and physicians
    - Jeopardizes accurate data collection if there are different meanings for the same terms
    - · Impacts the value of registry data
  - Not part of medical school curriculum, and terms are not used consistently by all physicians worldwide
  - Health care team members are not all aware of registry definitions for these terms, do not use the words as registrars do
  - Registrars do not need this method of defining terms, capable of critical thinking to synthesize all information and understand

