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| <b>Date Position Begins:</b>      | March 1, 2023   |
| <b>Appointment Term:</b>          | Two years; Potential for reappointment for a second, 2-year term                      |
| <b>Membership Requirement:</b>    | Membership in Central or Regional Committee on Trauma, ATLS friends/family            |
| <b>Participation Structure:</b>   | Work Group sits within the Education Pillar under the ATLS program area               |
| <b>Anticipated Duration:</b>      | Ongoing   |
| <b>Effort Requirement:</b>        | 1 hour per week (approx.) and more as needed to meet deadlines; monthly Zoom meetings |
| <b>Experience/Skills Desired:</b> | Experience in surgical or medical education research                                  |

### **Trauma Education Research Workgroup**

The Trauma Education Research Workgroup will be responsible for identifying scholarly opportunities and developing products related to trauma education for dissemination across the surgical education community. Opportunities may range from utilizing existing trauma education data to develop scholarly work for submission, to identifying research questions and collecting data (qualitative and quantitative) for analysis. Trauma Education Research Workgroup members must be willing to participate in any stage of scholarship, including but not limited to: IRB protocol submission, data collection and analysis, literature review, and manuscript development and review.

#### Goals include:

- Highlighting the ACS trauma education programs
- Contributing to the surgical education literature
- Utilizing findings to enhance educational offerings, and ultimately patient care
- Promoting collaboration among medical educators across the country and globe

#### Potential deliverables include:

- Regional, national, and/or international academic presentations
- Development of trauma educational tools for dissemination
- Writing of manuscripts for submission to peer reviewed medical/surgical education journals

#### Potential research topics include:

- Shifts in trauma education attendance, post-test scores, and evaluation results following the pandemic
- Impact of trauma education programs on provider practices long term
- Development and implementation of faculty development for trauma education instructors
- Variations in offerings and outcomes of trauma education programs – across countries

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